I am currently a PhD candidate (final stages) at the University of Lapland, where my primary research interests lie in graduate employability and facilitation. My research focuses on University of Lapland students who are pursuing a general type of university education rather than a specific profession.

In my PhD study, I am exploring the 21st-century soft skills that are deemed crucial for obtaining employment in various fields. These skills, often referred to as "super skills," encompass communication, motivation, initiative, and leadership.

My research on employability skills not only has the potential to advance academic understanding of essential competencies for employment but also holds significance for broader society and the working lives of new employees, particularly in the Arctic region. Through my facilitative workshop courses, graduates have the opportunity to practice and enhance vital soft skills such as communication, motivation, initiative, and leadership, using techniques like reflection, feedback, and experiential learning. These skills are highly sought-after in the professional world, as employers now value not only expertise in a specific field but also strong interpersonal and problem-solving abilities.

Recognizing the importance of my research, the Lapland Regional Cultural Fund has acknowledged its significant contribution by awarding me a one-year working grant in spring 2019. With a strong belief in my skills, experience, and personal motivation, I am dedicated to effectively completing my PhD research and making a meaningful contribution to employability in the Arctic region.

Upon the completion of my PhD, my ambitions extend to a career in research and teaching. Fueled by a long-standing passion for learning, facilitation, and employability, my goal is to share my knowledge and expertise in facilitation techniques across all levels of education. Through these efforts, I aim to contribute to the development of sustainable change, participation, and community engagement in the global North.

**CURRICULUM VITAE**

**Full name and Current residence**

Chohan, Imran Riaz

Rovaniemi, Finland since 2014

**Education and degrees awarded**

**Pedagogical Studies:**

Oulu University of Applied Science 2019 - 2020

**PhD Candidate:**

University of Lapland 2018 -

Do we provide what the changing world of work necessitates? A longitudinal mixed methods study on facilitating graduate employability

**Master’s Degree in Media Management**    
Arcada University of Applied Sciences, Helsinki, Finland 2016-2018   
Subjects included: Media in Management, Economies, Political Economy, Knowledge Creation, Methodology and Leadership.

**Master’s Degree in Media Education**   
University of Lapland, Rovaniemi, Finland 2014-2016  
Specialization in Media Education

**Bachelor’s Degree in Literature, Culture and Digital Media (LCDM)**   
Blekinge Tekniska Högskola BTH, Sweden 2009-2012  
Specialization in Digital Media

**Other education and training, qualifications and skills**

**Learning Designer and Facilitator (LD&F)**   
Hyper Island Karlskrona, Sweden 2011-2012  
Specialization in Group Dynamics: Feedback, Reflection and Experiential Learning

**Linguistic skills**

**Urdu:** Mother tongue  
**English:** Fluent  
**Finnish:** CEFR A2

**Previous and Current positions**

**University of Applied Sciences Lapland:** 2021-22

*Maanmittausalaan tutustuminen - projekti*

- one day workshop to orient the class to help them learn about each other, learn about reflection, sharing, and group development.

ENGLISH: Familiarizing with land surveying project

**University of Lapland:** 2020

*MEDU3107 Diversity in Media Education 5ECTs*

- For International, exchange and Finnish master’s degree students in Education

**Part-time lecturer:** 2019  
*Sámi University of Applied Sciences, Kautokeino Norway*

- Master in Sámi Journalism from an Indigenous Perspective 5ECTs   
- Digitala Gelbbolasvuodalokten 15 oč modula 3, (ICTs in teaching and learning)

**University of Lapland:** 2019 & 2020

*IEDU0010 Employability Super Skills 3ECTs*

- For International and Finnish master’s degree students in Education and Arts

**PhD candidate:** 2018-present

*(Received 1-year grant from Lapland Cultural Fund 2019)*  
University of Lapland

**Previous work experience**

**Own company (Toiminimi):** Design Solutions IRC Freelance 2019-Present

Website development and design

Part-time (10hrs/week) digital project manager   
Safartica, Rovaniemi 2017-2019

Worked as a trainee in international relations office for 3 months

University of Lapland 2015

Worked as a trainee in center for media pedagogy (CMP) 3 months  
University of Lapland 2015

Organisation of facilitation workshops for 3 months with high school students

JB Lund, Sweden 2012

**ICT Skills**

**Content management:** Wordpress, HTML5, YouTube

**Video Editing:** Adobe Premier Pro, Camtasia, iMovie, OBSstudio

**Image Editing:** Adobe Illustrator, Photoshop, InDesign

**Platforms:** Moodle, WebOodi, Optima

**Cloud Services:** iCloud, OneDrive, Google Applications

**Peer-reviewed International Journal Articles**

Keskitalo, P., Frangou, S.-M., & Chohan, I. 2020. Educational design research in collaboration with students and teachers: Developing reindeer herding study programme. Education in the North.

Keskitalo, P., Frangou, S.-M., & Chohan, I. 2019. Focus on Personalized Collaborative Learning: What Can We Learn from the Indigenous Sámi Teachers’ Supplementary Study program on Digital Learning Tools? Springer lecture Notes in Computer Science (LNCS).

**Conference Presentations**

Chohan, I.R. 2019. ARCTICE CIRCLE 2019 ASSEMBLY October 10-12, Harpa Reykjavík   
Do we provide what the changing world of work necessitates? A longitudinal mixed methods study on facilitating university graduate employability in the Arctic  
WINNERS OF THE MY NORTHERN PROJECT COMPETITION: PHD STUDENTS FROM QUÉBEC AND THE NORDICS Organized by Institut nordique du Québec, Fonds de recherche du Québec, UArctic

Chohan, I.R. 2016. Group Dynamics in Flipped and Social Learning Situations in Higher Education. The Future of Education Conference 30.06.-01.07.2016, Pixel International Conferences, Florence, Italy. <https://conference.pixel-online.net/FOE/ICT4LL/acceptedabstracts_scheda.php?id_abs=1895&id_edition=22&mat=ACA&wpage=ped> Conference article proceedings: <https://www.libreriauniversitaria.it/conference-proceedings-future-education-6th/libro/9788862927437>

Chohan, I.R., & Frangou, S-M. 2016. Group Dynamics in Flipped and Social Learning Situations in Higher Education. The Finnish Society for Research on Adult Education Symposium 18.-19.02.2016, University of Jyväskylä, Finland. [https://aikuiskasvatuksentutkimusseura-fi-bin.directo.fi/@Bin/86d9602ddebc6d189f71fd128d2551e3/1502185047/application/pdf/1287777/Abstraktikirja.pdf](mailto:https://aikuiskasvatuksentutkimusseura-fi-bin.directo.fi/@Bin/86d9602ddebc6d189f71fd128d2551e3/1502185047/application/pdf/1287777/Abstraktikirja.pdf)

Chohan, I.R., & Frangou, S-M. 2015. Group Dynamics in Flipped and Social Learning Situations in Higher Education. Poster presented at FERA conference on education 19.-20.11.2015 Vaasa, Åbo Akademi, Finland.